

Solution PTU Question Paper Dec 2018

Q1 a) Use the following phrases in sentences :

- Knocked over- He was **knocked over** by the car.
- Came along- John **came along** with a dangerous object.
- Handed down- The judgment in the case is expected to be **handed down** this afternoon.
- Blow off- He Traveled to them, wanting to **blow off** some of the emotional build-up and kill those that threatened everyone around him.
- Hit upon- He has **hit upon** a good idea.

b) State whether the following sentences are compound or complex :

- Although she has 5 sons, she can trust none of them for her old age. Complex
- I did not attend the party because I was not feeling well. Compound
- Unless you are a Milton, people won't appreciate your poetry. Complex
- We tried our best but could not win the match. Compound
- A guest is unwelcome when he stays for too long. Complex

Q2 a) Condense the following passage retaining the main idea and using the minimum number of words :

Now-a-days children are expected to be mature, disciplined and successful. So they are supposed to be all but not a child. Childhood today is devoid of innocence. They cannot score poor marks in exams. Whether willing or not, they have to live upto one single dream of their parents - they have to be successful. By making a child chase his tail in a rat race, we are hardly making him successful. Though in an effort to do so, we ourselves are being hopeless petulant and childish.

b) Use the following transitional / connecting devices in sentences of your own :

Although- Although she has 5 sons, she can trust none of them for her old age.

Not to forget- It's important not to forget that.

Not withstanding- Notwithstanding a brilliant defense, he was found guilty.

By all means- You can say 'by all means' to tell someone that you are very willing to allow them to do something.

For instance- There are a number of improvements; for instance, both mouse buttons can now be used

Q3 Read the following passage and answer the questions that follow :

- **What can be the advantages of science fiction stories in India?**

Science fiction stories written with this motivation have a very constructive role to play in India today because our country has been pushed or carried headlong into the age of science and consequently many misconceptions, fears and antipathies of science exist at all levels of the society. Science fiction can help make society aware of the power and influence of science and soften many shocks brought about by science induced social changes.

- **What is the state of science and technology in India?**

In India, there is a continuing battle between scientific facts and age old superstitions. Science and technology are seen both as means of curing all existing evils and ailments of the society and as sources of new evils and ailments.

- **On which issues should science fiction stories focus?**

Science fiction stories written with this motivation have a very constructive role to play in India today because our country has been pushed or carried headlong into the age of science and consequently many misconceptions, fears and antipathies of science exist at all levels of the society. Science fiction can help make society aware of the power and influence of science and soften many shocks brought about by science induced social changes. Even if there is no such message, even if it is a futuristic exercise, its setting can still be Indian. Another aspect of such stories is the intermixing of cultures brought about by some worldwide catastrophe wherein the Indianness stands out against the international backdrop.

- **Use the following words from the passage in your own sentences :**

Ailments- The doctor treated him for a variety of ailments.

Futuristic- The sci-fi movie took place in a setting that could be described as celestial and futuristic.

Catastrophe- The government had brought the country to the edge of a catastrophe

Q 4 Write an essay in about 500 words on “Effect of cinema on personal lives” .

Cinema is the most dominating means of relaxation or recreation, human beings brought into its invention. The earlier means of relaxation was subjected to many limitations, but with the passage of time, Cinema has changed it drastically. No one is an exception to its influence. It is the constant surge of human being to find something novel to recreate oneself. This is the product of this endeavor. Life becomes a lot lighter, and the stressful hours of everyday life becomes easier to bear, from the entertainment one obtains from Cinema. This has become the most preferred past times to millions in the world.

Consequently, cinema has tremendous impact into the daily life of the individual, and at the populace at large. To begin with, the making of these cinemas finds its source from the life of the people. They are an expression of the current happenings and the elements found in the society particularly. The depiction of event in cinema brings the society into a mirror. Just like in the early Theaters, the play was a depiction of the society's indulgences, and they saw themselves in the characters, Cinema is entirely one its kind. It is the picture in motion. Precisely for this reason, the cinema has an indelible impact into our life. The story comes from life, and the cinema comes back into life.

We are used to observing, how individuals after watching a cinema make imitation in the real life. There is a simultaneous change in attitude, the way one presents oneself, the personality, and the conduct flow from it as well. We are accustomed to hear in the happenings, when individuals turn crazy for some ideals. It makes us imitate the characters we see in the screen. These are conscious examples, which people take into their life.

The impact of cinema in life cannot be avoided at all. We tend to imitate in everything, and even make references into our talks and speeches about certain cinemas we had seen. In these unavoidable influences of cinema, it is important to keep in mind that, we should pick those elements which are constructive and beneficial to the humanity at large. We should avoid all the other negative impact cinema can have into our life. This calls for a sense of maturity in deciding what makes for life, rather than being carried by the necessary and unfiltered impact it has into our life. It is thus fundamental to evaluate the constructive aspects and utilize it alone.

Q5 Being the Convener of a 2-day Conference on “Personality Development for Professionals”, draft your report on the Conference organized by your Institute, to be submitted to the Chairman of UGC.

A two day conference on “Personality Development for Professionals” was organized by Teaching Learning Centre (TLC), Tezpur University, Tezpur, Assam from 27th August to 28th August, 2018. The main objective of the Conference was to familiarize participants with the emerging ideas and trends on how to develop personality in the 21st century contexts. The programme also aimed to teach participants to work with various professionals, people and groups to understand the meaning of life and work in the present context; to enhance their communication skills and interpersonal skills in order to function in professional and social settings effectively; to enrich the academic language skills (writing and presentation skills) for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself (self appraisal and introspection) for further growth, personally and professionally.

Human personality influences and impacts the functioning of an individual and organizations. The fact that humans are social is determined by individual as well as collective contexts. Understanding one's own personality and nurturing it well enables one to be a fine human being

and an effective professional. Humans need to learn how to cope with the problems and face the hardships while shaping out careers to become professionals and contributing citizens. University education is to enable young adults to understand the world in the liberal sense and to take forward it for the better. It is in this context that the ten-day workshop was organized by the Teaching Learning Centre of Tezpur University for Teachers, Research Scholars and Post Graduate students to enrich various aspects of their personality and to shape themselves in achieving their pursuits. The conference adopted the processes demonstration-cum-discussion, presentation/lecture-cum-discussion, group work, group presentation, assignments and film / video viewing.

The conference started with an inaugural session and was inaugurated by the Vice-Chancellor of Tezpur University Prof. Mihir Kanti Choudhary. Dr. R. Meganathan, Associate Professor, Department of Language in Education, NCERT, New Delhi, graced the occasion as a guest of honour. The programme was attended by the Director, TLC, Dean of School of Management Sciences, Heads and Professors and other Faculty members of Tezpur University. Ms. Swapnarani Bora, Assistant Professor, TLC delivered the welcome address of the inaugural session. It was followed by lighting of the lamp; felicitation of the guests; inaugural speech by the Vice-Chancellor, Tezpur University, Prof. Mihir Kanti Chaudhury; concept note of the programme by Prof. P.K. Das, Director, TLC; speech from guest of honour Dr. R. Meganathan, Associate Professor, NCERT, New Delhi and Vote of Thanks by Mr. Iqbal H. Ahmed, Assistant Professor, TLC.

The Vice-Chancellor of Tezpur University inaugurated the programme with a speech focusing on personality. He also focused on the importance of conference like personality development and motivated the new academicians to grab this kind of opportunities. Prof.

P.K. Das delivered the concept note of the conference highlighting the aim and objective of the programme. Dr. R. Meganathan, the Guest of honour summarized the idea of whole programme. He mentioned different aspects of personality and how participants would be benefitted from this kind of programme. The session ended with a vote of thanks by Mr. Iqbal

H. Ahmed. He expressed gratitude to all for their contributions. There were 45 numbers of participants from different academic institutions of Assam including PG students, research scholars and faculty members. The programme was conducted from 9.30 am to 5.30 pm with 4 sessions each day.

On the second day of the workshop Dr. Meganathan continued pre-lunch sessions with “Thinking Skills & Critical Pedagogy”. According to him, critical thinking includes six categories: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

His speech was followed by activity of the participants. Copies of relevant newspaper editorials were distributed among participants in groups of 3 or 4 to analyze the editorials and share their views.

The session was followed by participants feedback and distribution of certificates by distinguished guest. The brief report of the workshop was presented by Prof. P.K. Das, Director, TLC. The programme was ended with vote of thanks by Ms. Bhushita Patowari, Research Associate, TLC.